



GER 316: Second Language Acquisition & Pedagogy

How do people learn new languages, i.e., languages other than the one(s) they grew up with? Do language classes help or hinder that process? Which is better: “picking up” a language naturally in an immersive environment, or studying grammar rules and vocabulary lists? This course offers a critical look at these questions by focusing on the research surrounding Instructed Second Language Acquisition (ISLA). It includes readings, reflection and discussion of contemporary approaches to ISLA, as well as real-world experience in applying the concepts learned in a service learning component: ESL tutoring for members of the greater Princeton community, in collaboration with ProCES. Topics will include a history of ISLA methodologies, language assessment methods, corrective feedback, the role of vocabulary, and practical classroom concerns, with one-on-one mentoring and feedback on the teaching process.

Enrollment by application only; contact the instructor for details.

GER 316
Fall 2021

Instructor:
Jamie Rankin

T Th
11 am - 12:20 pm
+ one hour weekly
of ESL tutoring

Taught in English



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