

BENJAMIN FRIES



EDUCATIONAL BACKGROUND

- Ain-Shams-University** Cairo
▪ Joint degree (obligatory study stay in winter term 17/18) 09/2017 – 02/2018
- Leipzig University (Herder-Institute)** Leipzig
▪ Binational M.A. “German as a foreign language in an Arabic-German context” Since 10/2016
▪ Funded by Federal Foreign Office and DAAD (German Academic Exchange Service)
- Ludwig-Maximilians-University (LMU)** Munich
▪ Master’s degree in “Near and Middle Eastern Sciences” 10/2014 – 07/2016
▪ Final grade: 1,84 (good)
▪ Thesis: From “Arab Spring” to the “Arab Winter”? Critical analysis of post-revolutionary Egypt using selected Arabic-language newspapers and talk-shows
- Ludwig-Maximilians-University (LMU)** Munich
▪ Bachelor’s degree in “Near and Middle Eastern Sciences” (Major) 10/2011 – 07/2014
▪ Final grade: 1,46 (very good)
▪ Thesis: A "Facebook Revolution"? Critical analysis of the impact of the social network on the Arab Spring in Egypt in 2011 using selected Arabic-language news media

PRACTICAL EXPERIENCE GERMAN AS A FOREIGN LANGUAGE

- Princeton University** Princeton
▪ German lecturer Since 09/2022
- Eton Institute** Dubai
▪ Course Design & Solutions Manager (since 03/2022) 02/2022 – 06/2022
 - Course design – content, assessment, implementation (print and digital), vendor management
 - Course delivery – technology, platforms, teacher-student interaction
 - Exams management – certifications, branding, accreditation
 - Quality control – teaching method, learners’ feedback, teacher training, and onboarding
- Teacher for German as a foreign language (Beginners’ to Advanced levels, since 03/2022)
▪ Freelancing: German Content authoring – Digitalised listening comprehensions for B levels (02/2022)
- German University of Technology in Oman** Muscat
▪ DAAD teaching assistant (09/2019 – 06/2020) 09/2019 – 06/2021
▪ Full-time teacher (09/2021 – 06/2021)
▪ Teaching different German courses (German 1 (A1.1), German 2 (A1.2), and German 3 (A1.3))
▪ Online lessons on MS Teams and Big Blue Button (BBB), use of Moodle, Kahoot! and Quizlet
▪ Nomination and appointment as a DAAD lecturer at GUTech (from 09/2021, position not taken up)
- Goethe-Institut Tel Aviv** Tel Aviv
▪ Internship at the language course department of the Goethe-Institut Tel Aviv 01/2019 – 02/2019
▪ Observation and independent teaching
▪ Conversational lessons, self-dependent tutoring, and homework assistance
▪ Comprehensive assistance with course planning and enrolment
- Tel Aviv University** Tel Aviv
▪ DAAD teaching assistant 09/2018 – 06/2019
▪ Teaching an A1 German course in the undergraduates’ programme "European Studies"
▪ Conversation courses for beginners and advanced learners
▪ Correspondent of the DAAD campaign "Study worldwide - Experience it!"

Durham University	Durham
<ul style="list-style-type: none"> ▪ Internship at the Department of German (School of Modern Languages & Cultures) 01/2018 – 03/2018 ▪ Preparation and execution of extracurricular conversation courses ▪ Observation of various classes 	
Goethe-Institut Egypt	Cairo
<ul style="list-style-type: none"> ▪ Internship in the language course department of the Goethe-Institut Egypt, Cairo 10/2017 – 12/2017 ▪ Observation of an A1 course and tutored teaching attempts ▪ A teaching test (23/25 points, grade: very good (1,2)) 	
MIG Academy	Cairo
<ul style="list-style-type: none"> ▪ Teaching German as a Foreign Language (A1) 10/2017 – 12/2017 	
Deutsches Sprach- und Kulturzentrum	Cairo
<ul style="list-style-type: none"> ▪ Teaching German as a Foreign Language (A1.1) 10/2017 – 11/2017 	
Educaro	Tunis
<ul style="list-style-type: none"> ▪ Internship in the departments “Language course” and "Enrollment & Visa" 07/2017 - 09/2017 ▪ Teaching German as a Foreign Language (A2 and B1) ▪ Preparation of CVs and cover letters (German and French) ▪ Translations from French and Arabic into German 	
Getusion Centre	Tunis
<ul style="list-style-type: none"> ▪ Internship in the language course department 02/2017 – 05/2017 ▪ Teaching German as a Foreign Language (A2.1, B1 and B2.1) 	

FURTHER EDUCATION GERMAN AS A FOREIGN LANGUAGE

Rheinland-Westfälische Technische Hochschule Aachen (RWTH)

- Further Education German as a Second Language – Full Version Since 10/2021

Goethe-Institut

- DLL (Blended Learning) via Goethe-Institute Cairo 07/2020 – 08/2022
 - DLL 6: Curricular requirements and lesson planning 07/2020 – 09/2020
 - PEP: To what extent does the teacher consider the criteria of a good exercise in the introduction / input phase / hands-on phase?
 - DLL 5: Learning media 09/2020 – 11/2020
 - PEP: To what extent does the dovetailing of analogue (board game, worksheet) and digital media (internet) influence the interaction of the participants when practicing the adjective declination at a learning station?
 - DLL 4: Assignments, exercises, and interaction 08/2020 – 10/2020
 - PEP: To what extent does the teacher consider the criteria of a good exercise in the introduction / input phase / hands-on phase?
 - DLL 3: German as a foreign language 06/2022 – 08/2022
 - PEP: To what extent are both the grammatical form as well as the communicative function introduced at the introduction of present perfect tense in renowned textbooks?
 - DLL 2: Learning German as a foreign language 03/2022 – 04/2022
 - PEP: To what extent is the concept of multilingualism taken into account when teaching vocabulary in standard textbooks?
 - DLL 1: Teaching competence and lesson planning 10/2021 – 12/2021
 - PEP: How do learning materials encourage interaction in the classroom?
- Media Didactics 02/2021 – 03/2021
 - Tutoring online
 - Focus on "Learning Advice - Hybrid Language Learning: Motivation"
 - Practical example: "Assessment and feedback" (tutors of language courses)

FURTHER PRACTICAL EXPERIENCE

Konrad-Adenauer-Foundation Tunisia / Algeria / Libya Office

Tunis

- Scholarship programme
- Political analysis of Tunisia
- Writing an event report for the website of KAS Tunisia:
<https://www.kas.de/de/web/tunesien/veranstaltungsberichte/detail/-/content/-mehr-mut-zum-outsourcing-1>

09/2015 – 10/2015

LANGUAGE COURSES ABROAD

Ain-Shams-University

Cairo

- Egyptian-Arabic (al-luġa al-‘āmmiyya, maṣrī)
- Literary Al-Fuṣḥā, Modern Standard Arabic (al-luġa al-‘arabiyya al-fuṣḥā)

09/2017 – 12/2017

Shahid-Beheshti-University

Teheran

- A month language course Fārsī (Persian), organized by the Saadi Foundation

08/2015

Qalam wa Lawh Arabic Language Centre

Rabat

- Three Weeks language course Fuṣḥā (Standard Arabic)
- Modern Standard Arabic (al-luġa al-‘arabiyya al-mi‘yāriyya al-ḥadīṭa)

09/2012

VOLUNTARY ACTIVITIES

Bildungszentrum für Asylbewerber

Pöcking

- Teaching German to asylum seekers (Afghanistan, Pakistan, Mali, Iran)
- Contributing to leisure activities and supporting with daily, administrative matters

04/2017 – 10/2017

Caritasverband Starnberg e.V.

Starnberg

- Teaching German to Syrian asylum seekers
- Contributing to leisure activities and supporting with daily, administrative matters

11/2014 – 07/2015

ACADEMIC AWARDS & SCHOLARSHIPS

DAAD scholarship for online training "Online Tutoring" (Goethe-Institut)	02/2021 - 03/2021
DLL scholarships from the Goethe-Institut Egypt and the Egyptian Ministry of Education	Since 07/2020
One-year scholarship for language assistants from DAAD (GUtech)	09/2019 – 06/2020
One-year scholarship for language assistants from DAAD (Tel Aviv University)	09/2018 – 06/2019
Erasmus+-scholarship (traineeship at Durham University)	01/2018 – 03/2018
PROMOS-scholarship from DAAD (semester abroad in Egypt)	09/2017 – 02/2018
Second best graduate master's programme „Near and Middle East Sciences“	08/2016
PROMOS-scholarship from DAAD (traineeship at KAS Tunisia)	09/2015 – 10/2015
Scholarship from the Embassy of the Islamic Republic of Iran in Germany	08/2015
Best graduate bachelor's programme “Near and Middle East Sciences“	08/2014
Award from the German Society of Classical Philologists for “outstanding achievements in Latin”	05/2011

ADDITIONAL QUALIFICATIONS & INTERESTS

Language skills	German (Native language) English (Fluent spoken and written) Arabic, French, Italian, Modern Hebrew, Persian and Turkish (Intermediate) Egyptian-Arabic, Portuguese, Spanish and Tunisian Arabic (Elementary)
IT-Skills	Excellent knowledge of MS Office packages, Outlook, and social media
Interests	Arts, cooking, fashion, music, photography, politics, reading, sports (football, golf, tennis), traveling

Princeton, August 31, 2022

B. Fries